

# A couple of methods in more detail

# Hands-on Exercise

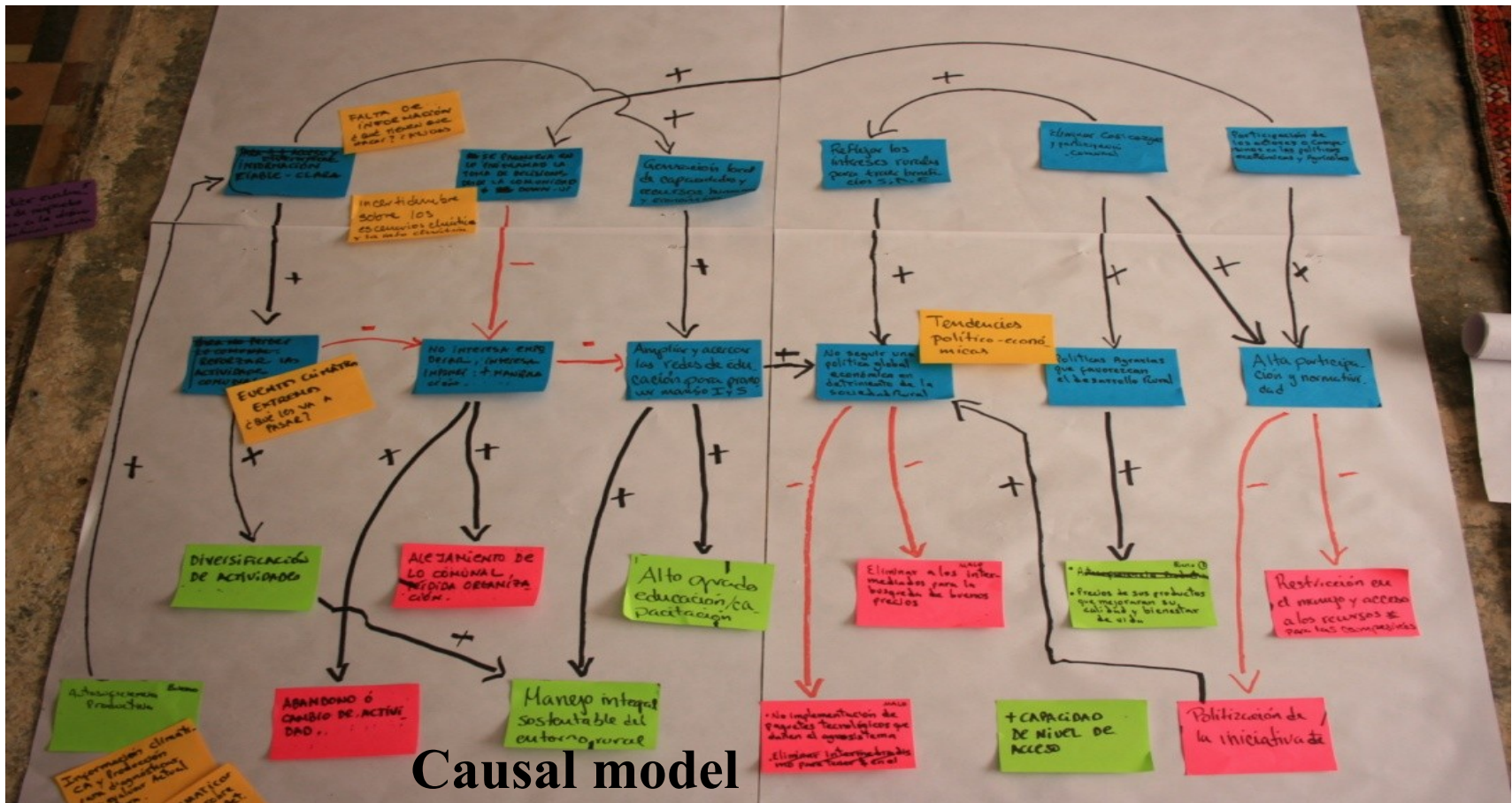
## **Cognitive mapping**

- Class: Interview
- Number: individual
- Goals
  - Knowledge elicitation
  - System/Problem identification
  - Measures identification

## **Group model building**

- Class: Workshop
- Number: small group
- Goals
  - Knowledge elicitation
  - System/Problem identification
  - Measures identification
  - ... others?

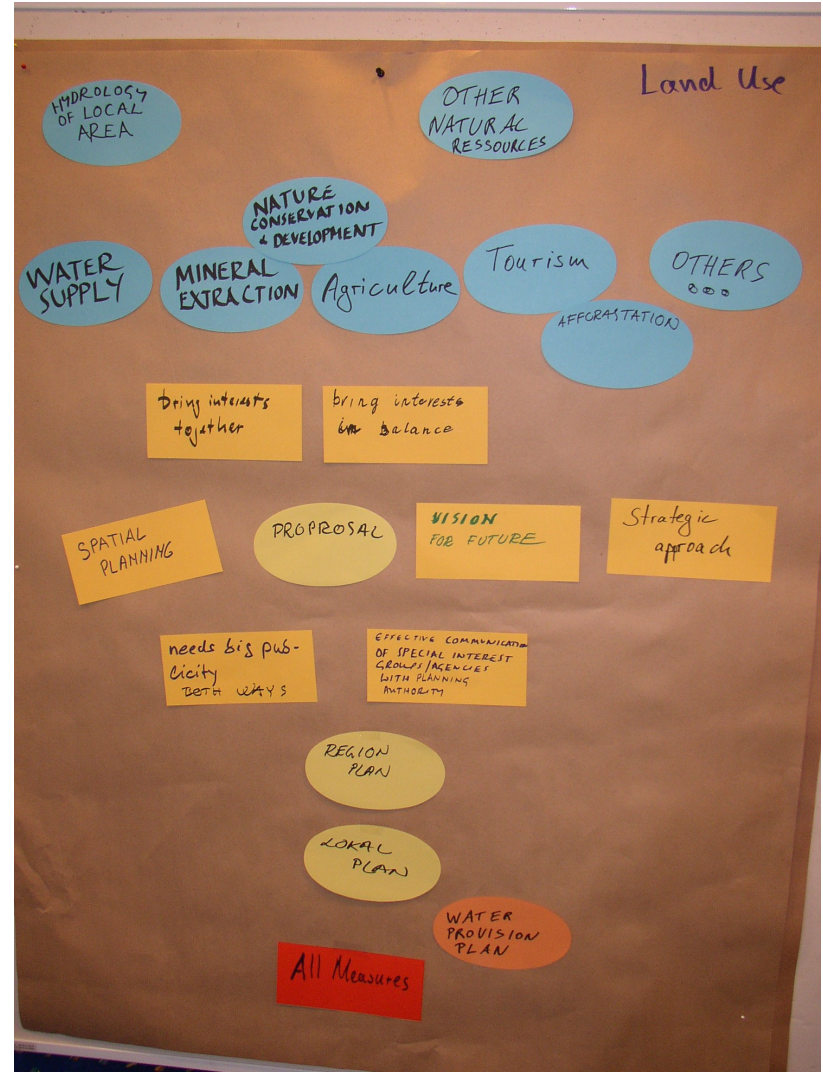
# Both create a causal model of the management system



Causal model

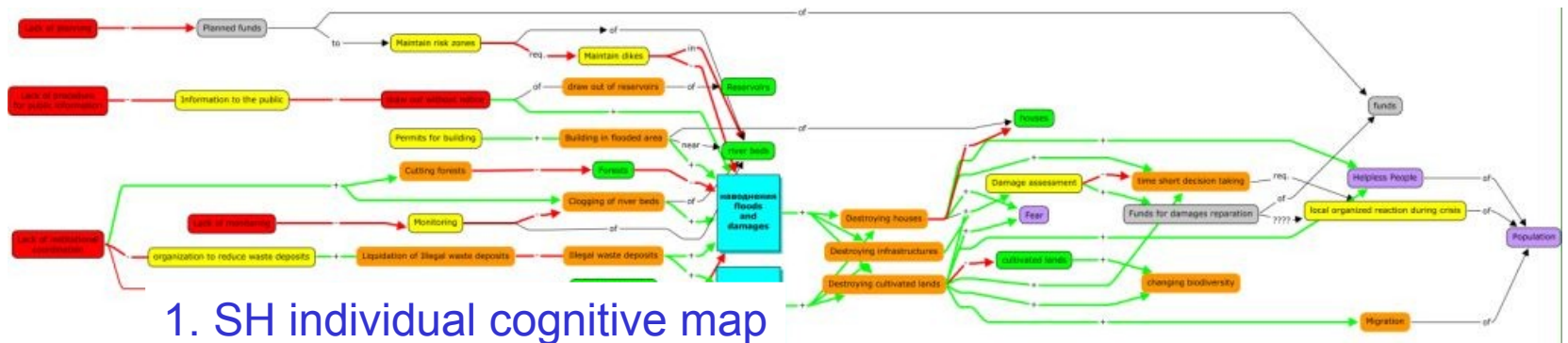


# Simpler representations



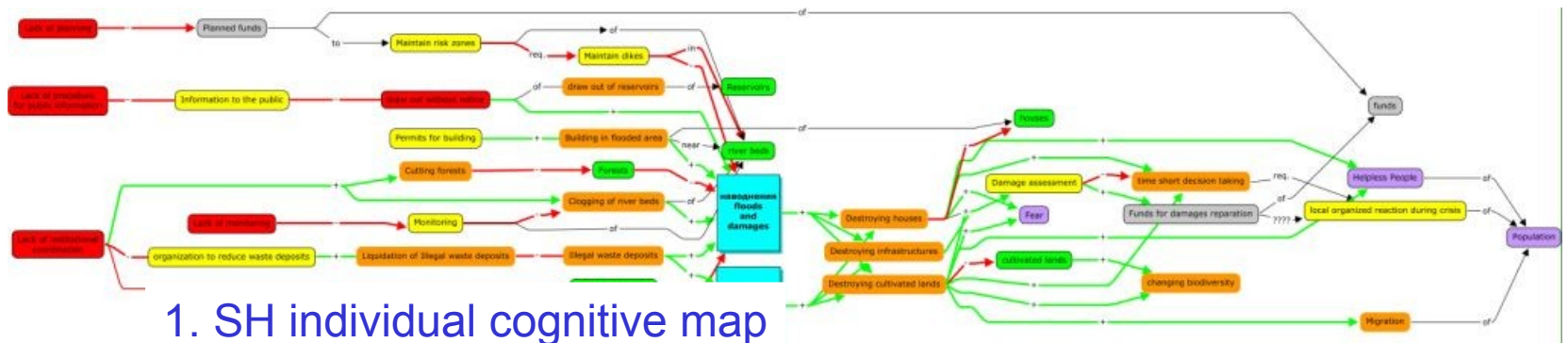
# Why Causal Models are Great!

- Provides the investigator with an automatic structured model of what the person thinks, without extra processing
  - c.f. interviews
- Provides automatically a qualitative theory of the system according to the person



# Cognitive mapping and Group model building

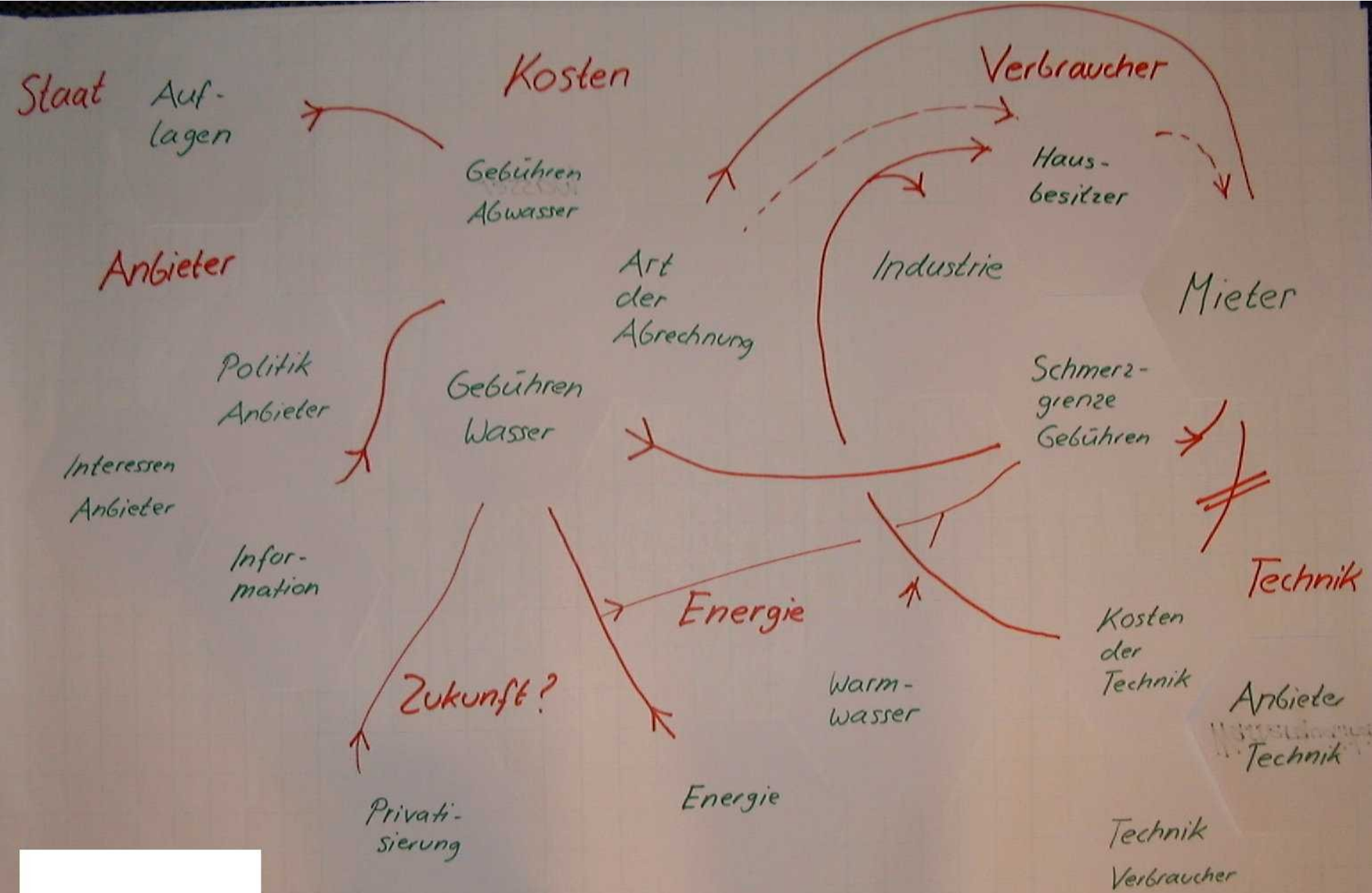
- ... are contrived methods
- used when it is difficult for people to explain how systems work (even when they know)



## 1. SH individual cognitive map (causal loop modelling)

Daniel, Ferrand, Hare et al  
**AquaStress Project**





Unser Weg zum Wassersparen





**Drivers**

- intensity of production
- protection of water Resources for municipal Supply
- Human Health And Environmental health
- Socio - Economic norms
- Flood risk Management (links to Quality of Life)
- Supermarkets (consumer Demand?)
- Industry Downturn (yesterday)
- Housing growth In SE England
- Sustainable Treatment technology

**Issues**

- Uncontrolled Run off increases Wastreatment Costs & damages Biodiversity in Water courses
- Diffuse Pollution From dairy Cows
- diffuse pollution related to urban development stakeholder acceptance
- Control of Priority Hazardous Substance in Urban diffuse Pollution Now + future
- Dispersed Industrial pollution
- Uncontrolled Run-off from rural & urban land uses- Bacteria, metals, End, distr, soils
- Sewage Effluents Today & tomorrow
- Microbial Pathogens
- Maintenance of Adequate water supplies
- Micro-Pollutants Esp. diffuse pollution
- Ageing Infra. / Service-ability
- Treatment of Industrial Waste at source
- Domestic Use of chemicals
- Alien Species + microbes
- Increasing Water Industry Energy needs
- Incorp. C.C Impacts fully Into EU Leg-Requirements E.G. will qual STDs be met? under WFD
- issue is BPEO for wastewater shudge disposal (-then other wastes) today/tomorrow 1.2 m tonnes/annum
- common approach to pollution control across whole of UK
- sustainability of advanced wastewater treatment

**Needs**

- Low cost Sustainable Pollution control To meet new Water framework + daughter directive standards
- Better information on the impact of pollutants & mixtures
- Cheap rapid Accurate Analysis + sensors
- Basic Science knowledge
- Effect of 'household' Chemicals on Sewage biology
- NEED Joined up legislation
- More Investment in R+D (INCENTIVES!)
- Knowledge of How to communi- cate issues - Govt. - public
- 'clever' at Source 'widgets' for Domestic foul + storm discharges

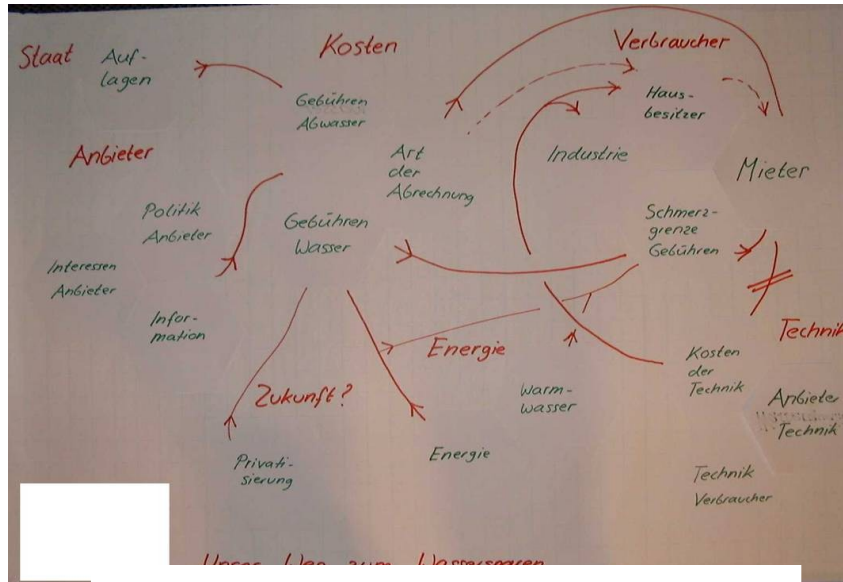
**Bottlenecks**

- Lack of communi- cation
- Historic Approachs to Managing Change in Government / Institutions [fragmented]
- Ins Bo (sim ma for
- 5 year Regulatory framework

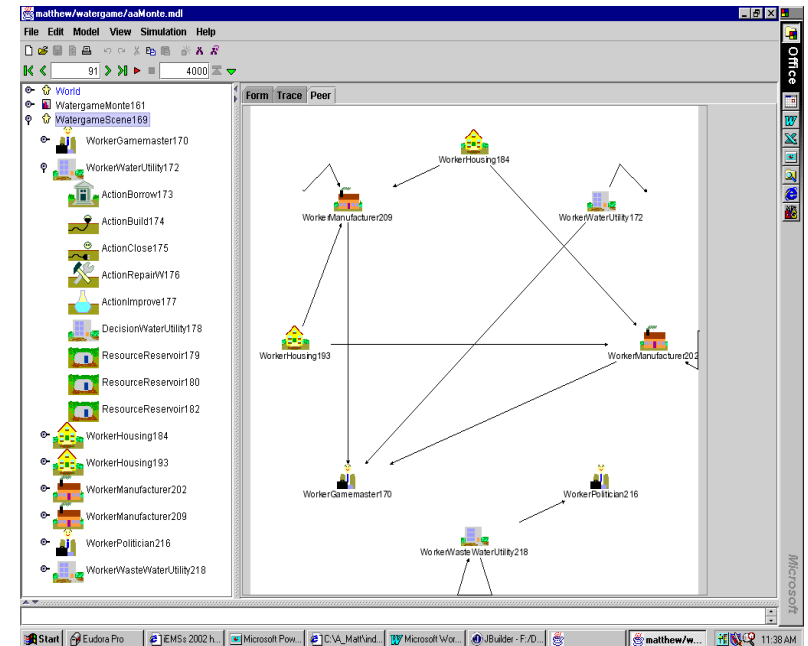
**Integrated Pollution Management**

Seicon  
Knowledge Transfer Network

# Urban water management



1. Individual SH cognitive maps (Hodgson's hexagon modelling)



2. Scientists' agent-based model



# Urban water management



3. Scientists' Role Playing Game



4. SH use - gaming and discussions

5. SH agreed workbook of recommendations





# EU Water Framework Directive



2. SH integrated causal model & use  
(Group Model Building (c.f. Vennix, 1996))

# EU Water Framework Directive

Measures	Costs	Ecological Efficiency	Acceptance	Needed control	Further Effects
Measure 1	Expert interviews	Simulation model	From group model building discussions		
Measure 2					
...					

3. SH use - Multi-criteria assessment

# Causal loop modeling

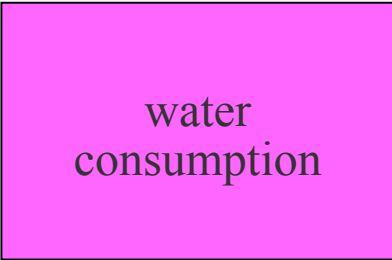
A method for use in cognitive mapping and  
group model building



# Causal Loop Modelling

(based on Vennix, 1996)

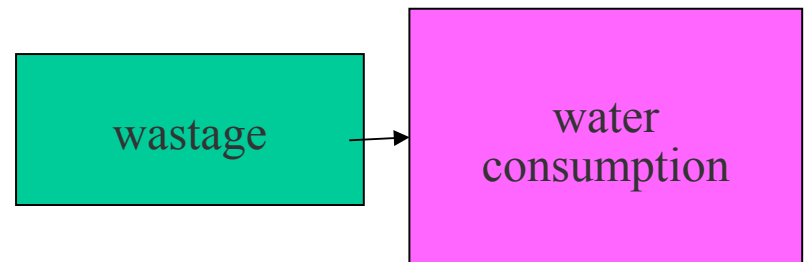
- Starting point and question wording matters...
- What are the drivers of and barriers to high water consumption?



water  
consumption

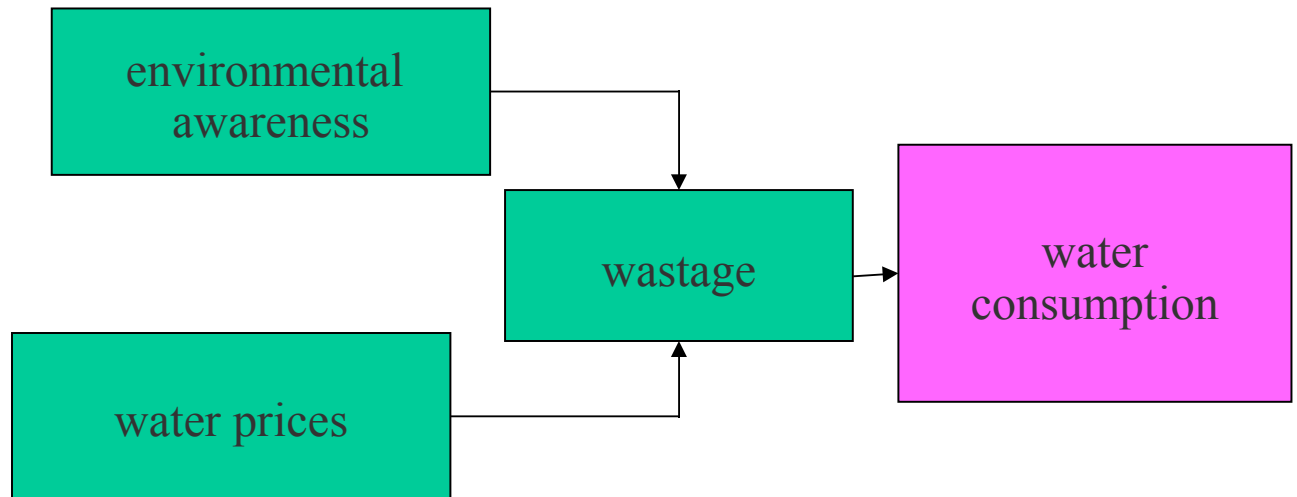
# Causal Loop Modelling

• 1st order causes



# Causal Loop Modelling

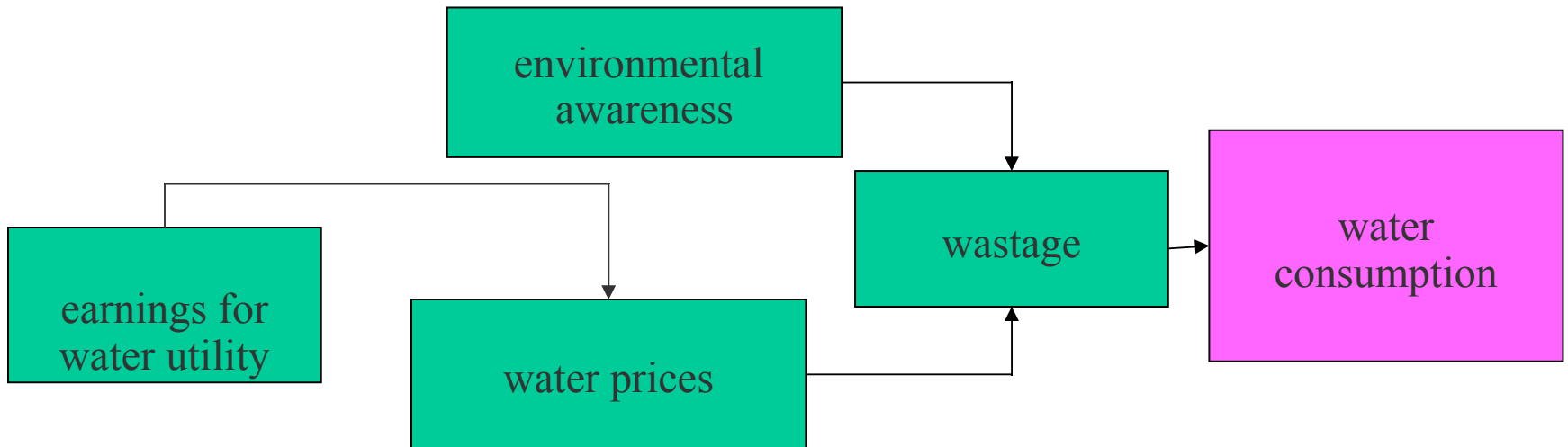
2nd order causes





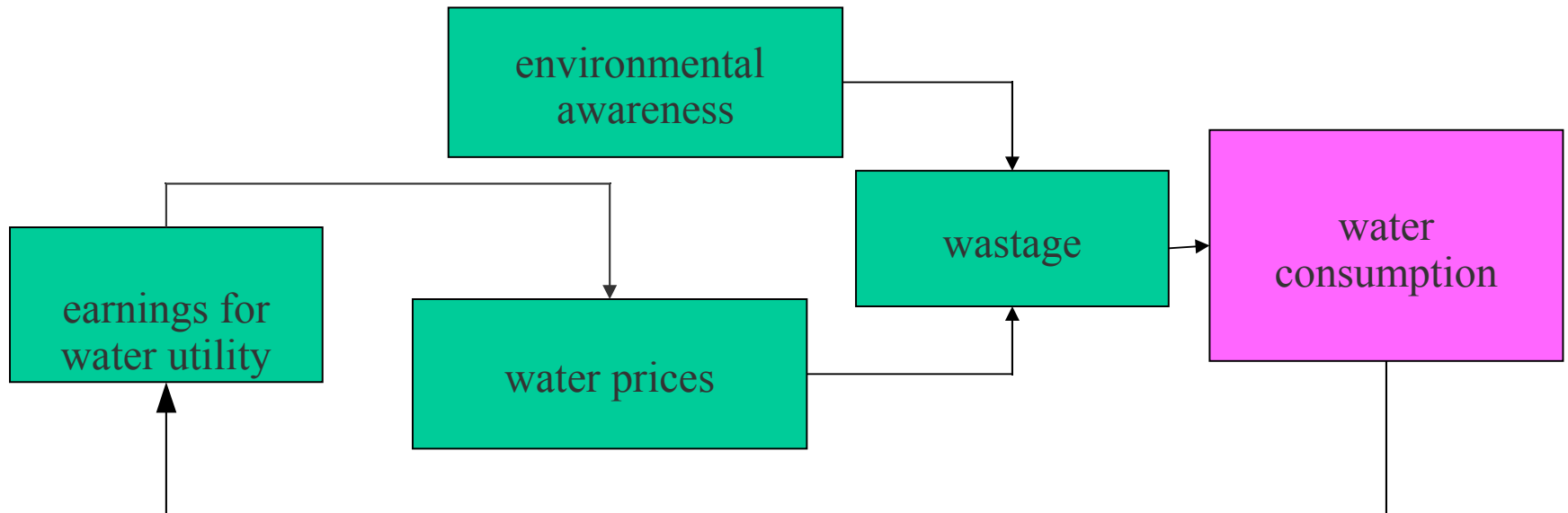
# Causal Loop Modelling

3<sup>rd</sup> order causes



# Causal Loop Modelling

Feedbacks – the impact of water consumption



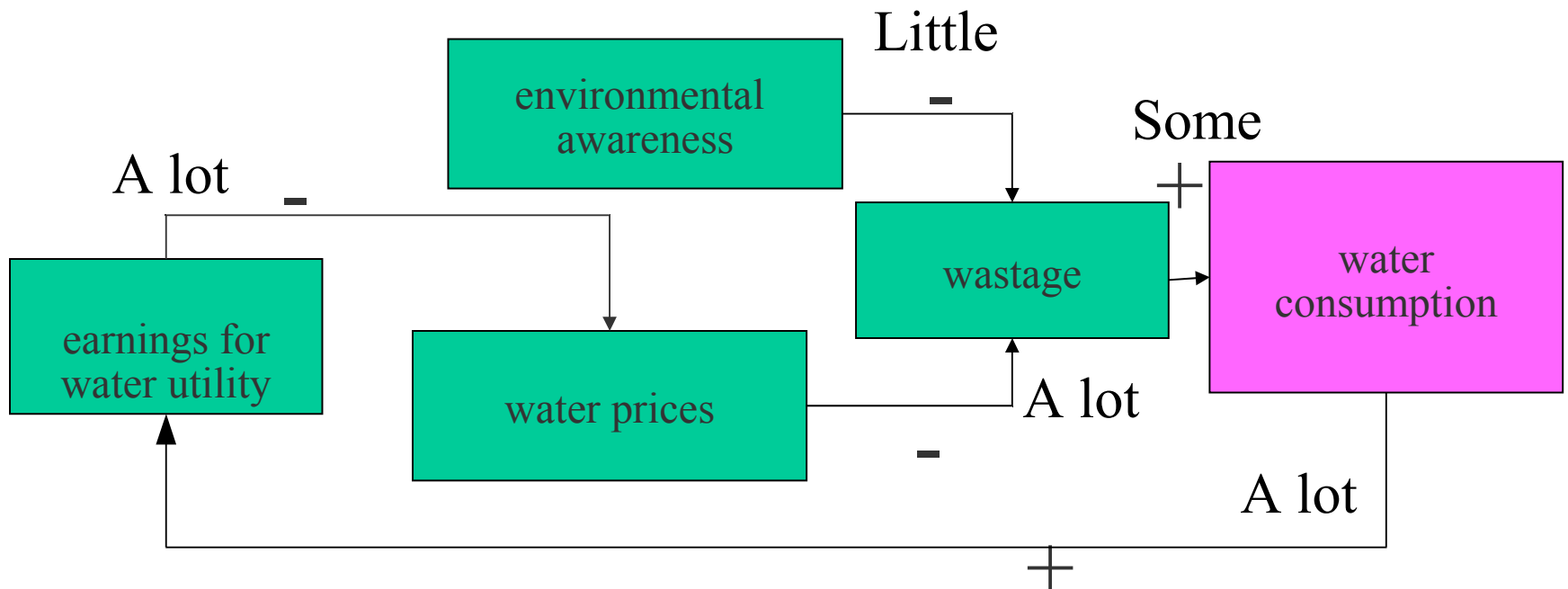
# Causal Loop Modelling

## Qualifying the relations

- + proportional relationship
- inversely proportional relationship

## Qualifying their strength

„A lot“  
„Some“  
„Little“





# Joint use of model

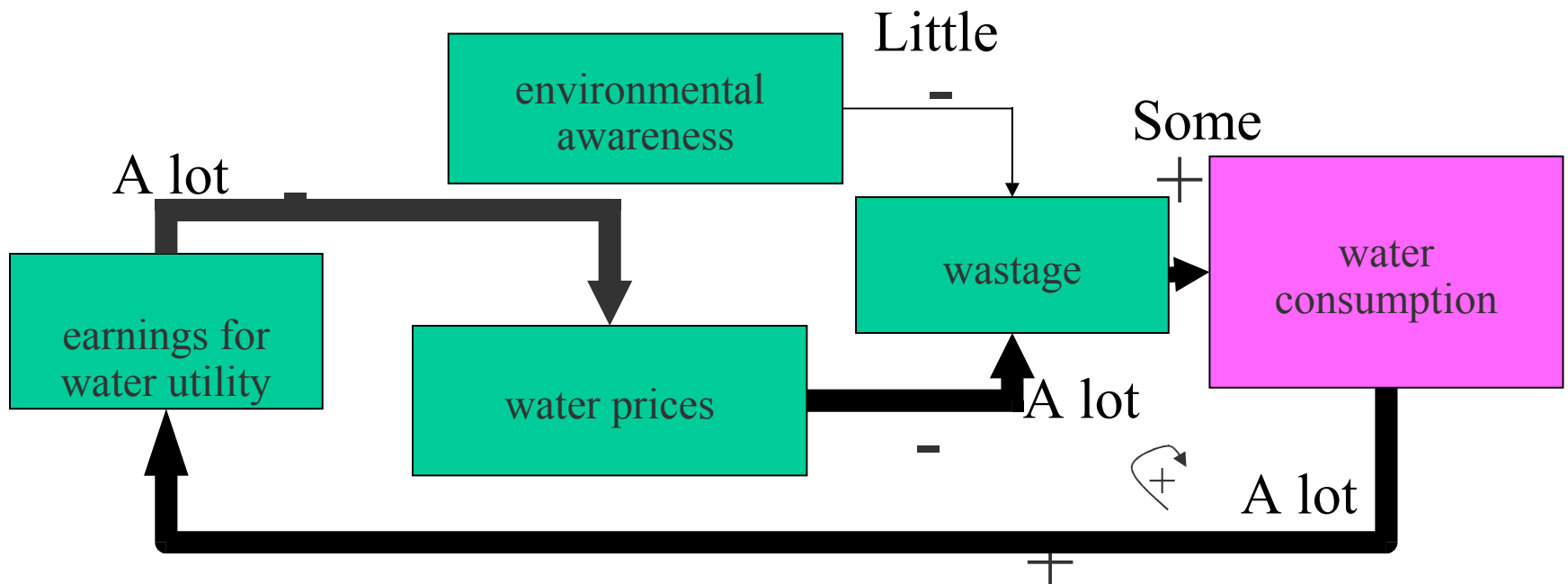
A method for allowing people to identify strategies and test them using a group model



# Causal Loop Modelling

Identify positive and negative feedback loops

 positive feedback loop  
 negative feedback loop



# Feedback loops and their meaning

## • Negative loops

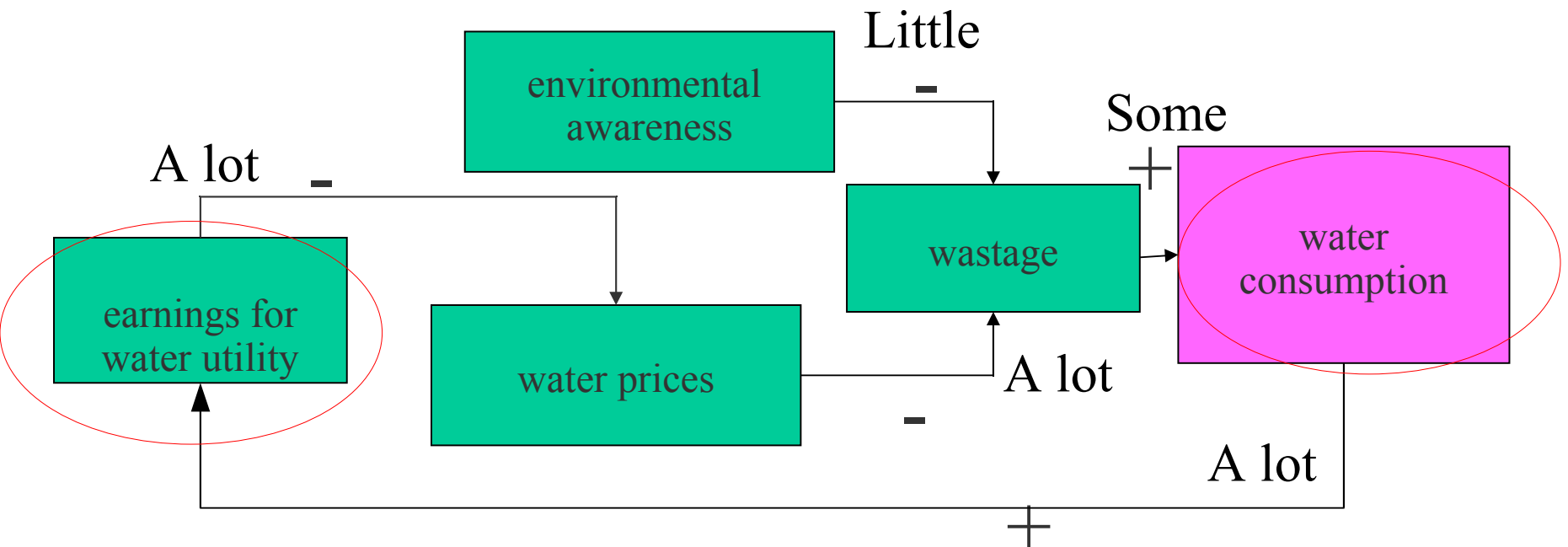
- fluctuate value of variable around an equilibrium
- not good if you want to change that variable

## • Positive loops

- lead to exponential changes in variable away from equilibrium
- not good if you want to stabilise that variable

# Joint use of model

- Mark the variables by which criteria of success to be measured
  - e.g. for multi-criteria evaluation of strategies

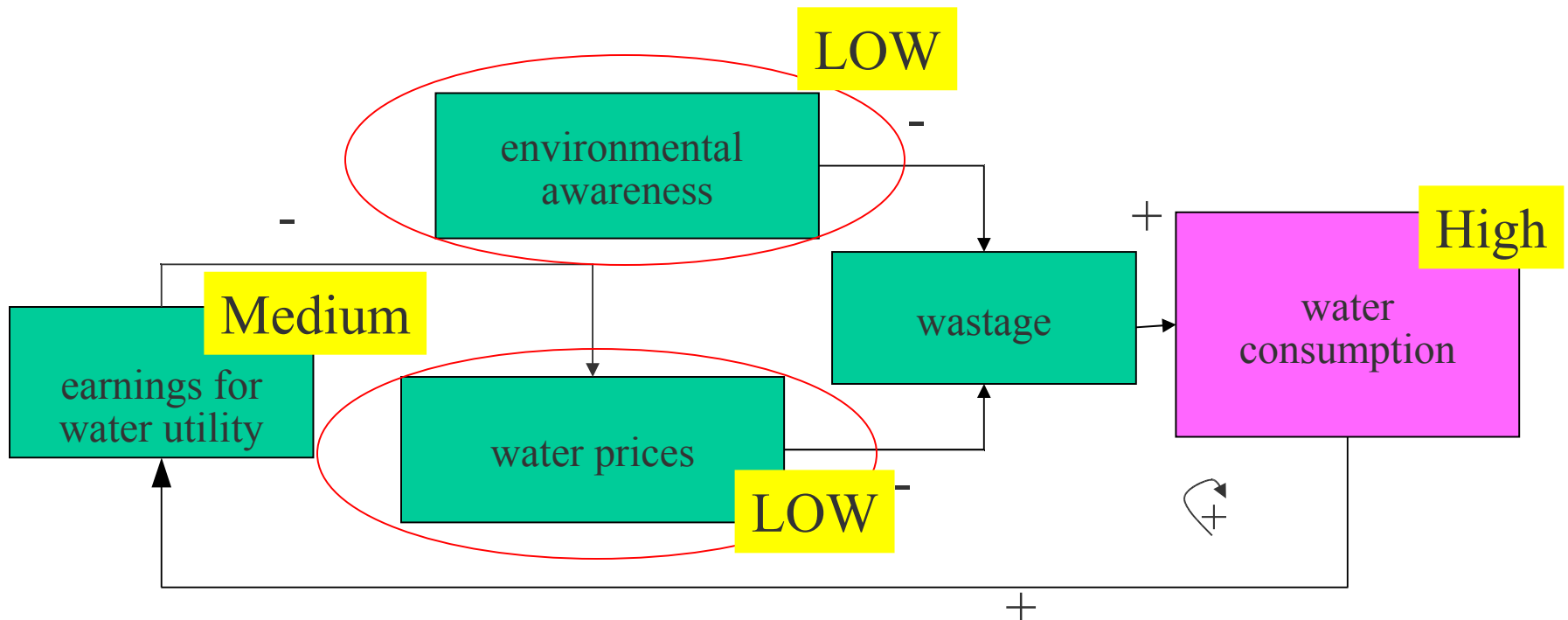




# Joint use of model

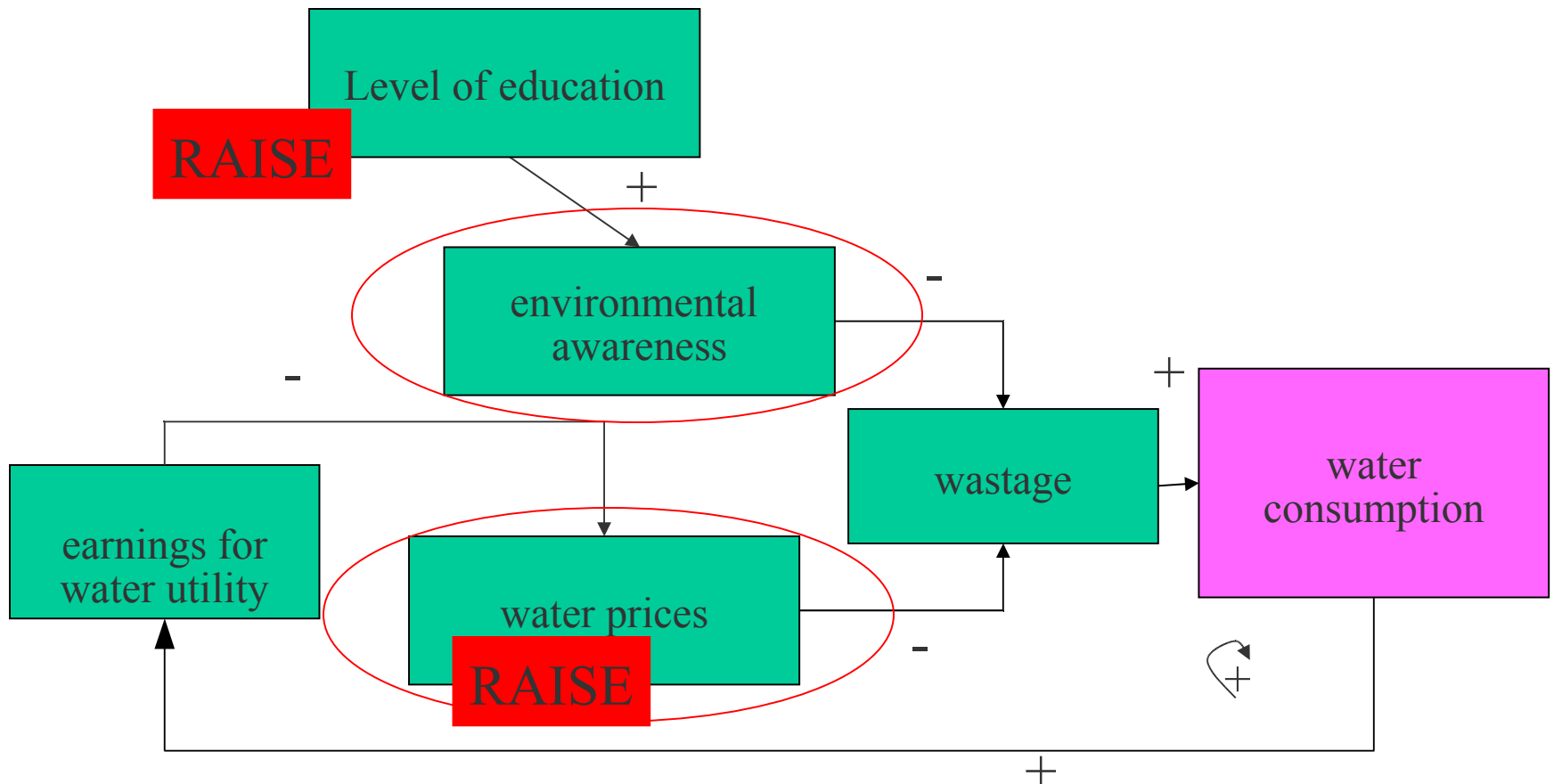
## • Mark the leverage points of the system

- assess the current level of factors (high, medium, low)
- assess where you can act upon the system to improve it
- look out for positive and negative feedback loops
- deal with positive feedback loops carefully



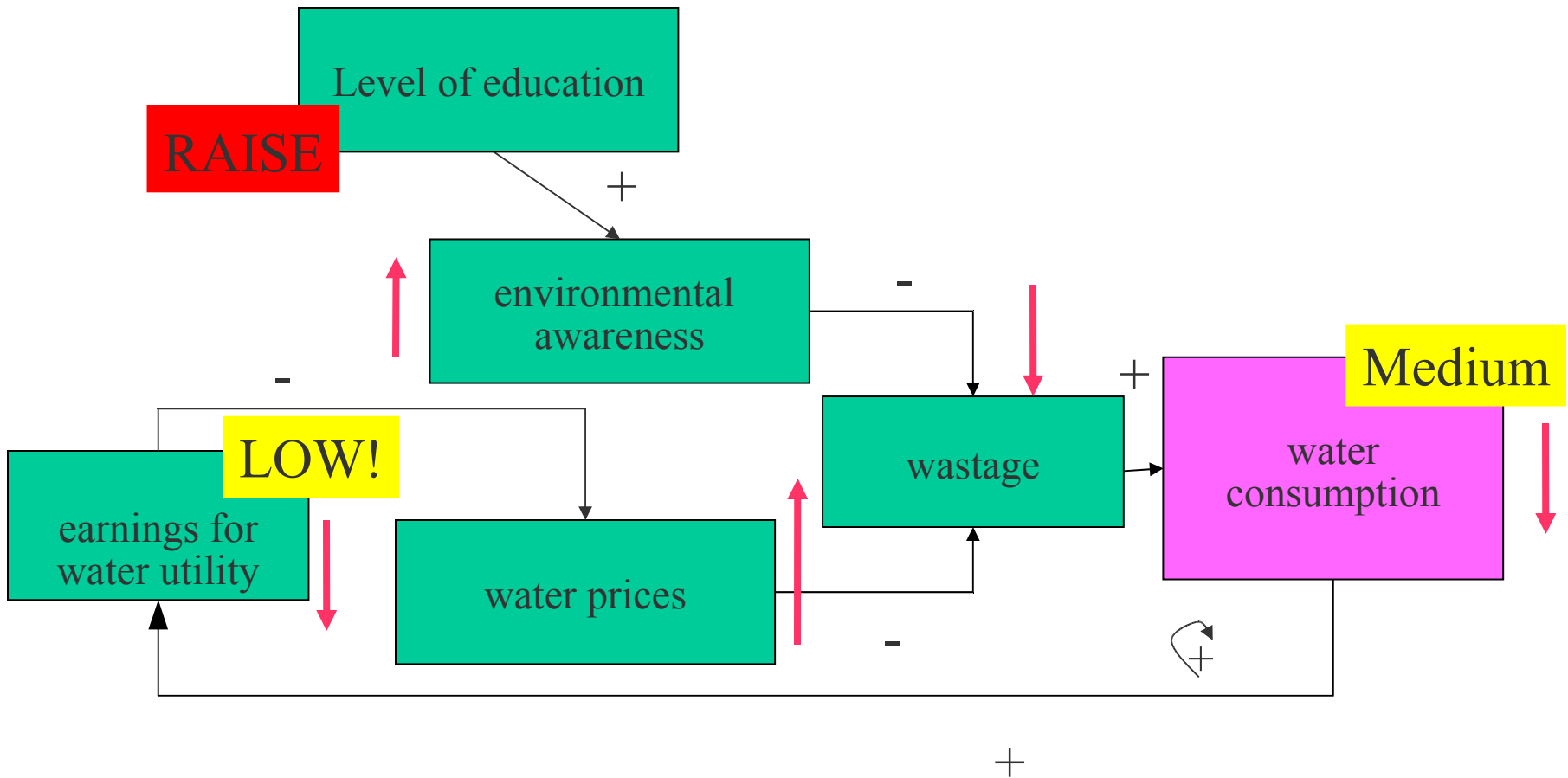
# Joint use of model

- Specify strategies for acting upon the system in these areas, perhaps adding to model
- determine their effect on the model



## 🐙 Strategy testing

- simulation
- what consequences?



# Joint use of model

- Identifying complementary strategies to inhibit positive feedback loops, stabilising negative feedbacks or other unwanted outcomes

